

Dan's Study Guide to Exam 2
Will be updated as we get closer to the Exam date!
(Posted: May 29, 2019; Revised: October 19, 2019)
V1.2

- Courtroom realism v. idealism.
- Role distinctions and differing goals of therapists and attorneys.
- MFTs three roles within the legal system (Ruback, 1982).
- Common Law.
- Constitutional Law.
- Administrative Law.
- ~~Appellate Courts and their function.~~
- Civil Law v. Criminal Law. Who is offended? What are the punishments?
- Know more about the Tarasoff Case. **What are the reporting rules?**
- **Reporting of HIV transmission concerns a la Tarasoff?**
- Know how courts are to determine reasonableness, **per Tarasoff.**
- Can MFTs predict violent behavior? How? What are some of the cues one needs to observe in the assessment of violent behaviors?
- How perfect must we be in our assessment of potential violence?
- **Feminist informed therapy, what's it all about?**
- **What are paradoxical interventions? Do they work? Are they safe?**
- **Do Roman Catholics get a break where child abuse reporting is concerned?**
- Duty to protect. Big stuff here. . .
- Mandated Reporters. Be able to name 10 of them by profession.
- How do you report? Time constraints, modalities. Differences between "elder" and "child" on reporting. Child: Immediately/36 hours; Elder: Immediately/2 business days.
- **How does "culture" affect child abuse reporting?**
- How to work with a boss who wants to report for you.
- **MFTs and the DSM-5**
- What constitutes abuse? What is the rule on mental/emotional abuse? Neglect?
- What protections are available for Mandated Reporters?
- How to consult with CPS.
- **One-Time Automated Report**
- How to make a call, report.
- Fines, punishment for failure to report.
- Why do we have a child abuse law, anyway?
- Child abuse is NOT a federal crime. Why not?
- Sexual conduct among children, teens, young adults, adults. What are the ages where one can play? How do the age distinctions break down?
- Some things people do as "sex play" are more serious (by law) than the "real thing." Elaborate.
- What about my priest?
- **IPV, what's the safest way to treat it, clinically?**
- **IPV and the LGBTQ community?**
- The relationship between the law and cultural tolerance or acceptance of underage sexual contact.
- More on sex with patient. This'll be on every test. Can't say enough about it.
- ~~• How do I report therapist sexual contact when I meet a victimized patient?~~
- **Advertising my practice. Dos and Don'ts. Keeping records. Must I? (before exam)**

- What are the basic rules of gaining consent from parents to counsel their minor children? Married parents, divorced parents, unmarried parents, step-parents, etc.
- **Two kinds of malpractice liability insurance. Know this stuff; the two kinds discussed in class.**

~~California grounds for divorce in the olden days. Grounds for divorce in the present days.~~

~~Paternity. What is it all about? How has determination improved over the years?~~

~~Annulment. What, Why, When, Where?~~

~~Why can't one attorney represent both of us in divorce? Why is this a problem?~~

~~Divorce mediation (Collaborative Divorce). Know something about this. What are the —mediation rules that must be followed?~~

- Consent for treatment of minors. In the Atkins book.
- Subpoenas; don't fumble these.

~~Family Court Services. What is it? How does it work? Why do we have it?~~

- ~~Under aged marriage. What is the legal age? What must I do if I want to marry —under that age?~~

~~Child Support. How is it tracked? What can they do to me if I weasel out of it?~~

~~What are some considerations for interviewing young sexual abuse victims?~~

- What are the factors used to predict violence?
- What about testimonials? "87% of Dr. Smith's patients feel significant relief from Major Depression symptoms."
- Advertising, business cards.
- **Telehealth. What are the rules. What did we learn from looking at several sites?**
- **Face-to-face v. counseling over the Internet. Effectiveness?**
- **With Telehealth, what location determines where the counseling is taking place?**
- **Synchronous v. asynchronous?**
- **Keeping clinical records? Must we? Why?**
- **Expert Power (again!)**